



C

(以下为 A (易)、B (难) 两种题型, 任选一种, 做 A 种题型的不做 B 种, 做 B 种题型的不做 A 种)

Ernie Kaesela was my first teacher in America. After I left Saigon, Vietnam (越南) in 1975, I landed in San Francisco and attended a summer school in Daly where I met Mr. K. I prepared myself for the seventh grade in Colma Junior High. At that time I didn't speak English, but only Vietnamese and a little French.

Mr. K's first question was what my name was and his second was how to properly pronounce it in Vietnamese. He repeated it several times until he got the difficult pronunciation almost right at last. Then I didn't feel I was an outsider any more. In the following days, I was his echo. He would hold a card up in front of me with a picture. I would repeat after him, copying his gestures (手势). Since he could say my Vietnamese name, surely I could bend my tongue to make myself sound more American. That first summer, he gave me an "A" that I was shy about. I knew it wasn't my real grade.

And soon the Vietnamese boy became the American teacher's pet. It was my task to go and get his lunch, clean the blackboard and collect and hand out homework. When I missed the bus, he'd drive me home.

Mr. K also started a little book club. He gave each of us a box with books in it and it felt a bit like Christmas in July. I turned the pages in wonder. Perhaps the smell of fresh ink, paper and glue became the smell of imagination. I did not yet know how to read in English, oh, but I couldn't wait to learn!

I pushed myself very hard to move forward. After a few months, I began to speak English freely, and didn't depend on Mr. K's cards any more. By my second year in America, I was getting the second "A", a ——— "A" this time. I found my place; I have access to my new world.

(以下是 A 种题型)

46. In which school did Mr. K work?

- A. A school in Saigon. B. San Francisco Senior High.
C. Colma Junior High. D. A summer school in Daly.

47. Why did Mr. K try to learn the writer's name in Vietnamese?

- A. Because he was good at learning foreign languages.
B. Because he wanted to give this newcomer warmth.
C. Because he had to leave a good first impression.
D. Because he pretended himself to be a Vietnamese.



48. What does the underlined sentence “I was his echo.” probably mean?

- A. I repeated after him.
- B. I copied his picture.
- C. I made friends with him.
- D. I taught him Vietnamese.

49. What can we infer from the text?

- A. Mr. K gave the writer a pet as a gift.
- B. The writer is proud of the second “A”.
- C. Mr. K gave everyone books at Christmas.
- D. The writer was punished by doing heavy work.

50. Which of the following can be the best title for the text?

- A. An American Teacher's Life
- B. Methods of Learning English
- C. Unforgettable Experience Abroad
- D. A Teacher Opening My New World



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(以下是 B 种题型)



46. What languages could be the writer speak when he arrived in America?

47. Why did the writer feel shy about his first "A"?

48. How did Mr. K encourage the students to read?

49. Fill in the blank in the last paragraph with a proper word.

50. What is Mr. K like according to the passage?

第二节 五选五 (共 5 小题, 每小题 2 分, 满分 10 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。答案写在答题卡上。

After hours of work, people need to relax minds to work at their best. 51 But almost 60 percent of the office workers are unable to enjoy a good nap(打盹) during their lunch breaks. As for them, what is the best way to keep them energetic for the rest of the day? Maybe doing something else can also allow their minds to relax. 52.

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Going to a gym during lunchtime may sound more tiring than relaxing, but it works. 53.

Fill in the break with interest.

Break can also be seen as an opportunity to develop your hobby. You can use the time after eating to do something interesting. 54

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Keeping a diary can clear up bad feelings that often cannot be said out loud. You can put it down every day after lunch so that you feel better in the afternoon.

A. Write the day away.

B. Here are some suggestions.

C. For example, reading is a good choice.

D. Lunch breaks are necessary especially for office workers.



E. Just like restarting a computer, exercise can refresh your brain.

第四部分 短文填空(共 10 小题; 每小题 1 分, 满分 10 分)

阅读下列材料, 在空白处填入适当的内容或括号内单词的正确形式 (不多于 3 个单词)。答案写在答题卡上。

People from 17 countries 56. _____(take) part in 2016 Modern Railway Equipment Meeting held in Beijing last year. The new CRH6F, which was 57. _____(develop) by China, 58. _____(immediate) attracted a lot of attention from visitors at the meeting. The high-speed train CRH6F can seat 59. _____(many) passengers than usual. Why? That's 60. _____ some parts of CRH6F such as restrooms and baggage racks (架子) can become smaller to create more space if necessary. 61. _____ is possible that the train travels at a high speed without 62. _____(make) much noise. What's more, high-speed trains with free Wi-Fi service will be provided in the near future. In other 63. _____(word), the new train must be very 64. _____(comfort) for passengers. We are looking forward 65. _____ its first journey on Chinese railways.



第五部分 写作（共两节，满分 20 分）

第一节 单句改错（共五小题；每小题 1 分，共 5 分）

下面各句中都有一个错误，错误设计到一个单词的增加，删除或修改，请按要求修改下列各句。

增加：在缺词处加一个漏词符号（∧），并在其下面写出该加的词。

删除：把多余的词用斜线（\）划掉。

修改：在错的词下划一横线，并在该词下面写出修改后的词。

66. A training dog can help blind people.

67. It is the third time that he failed the driving test.

68. The PRC is short of the People's Republic of China.

69. The harder you work, the great progress you'll make.

70. Joe would rather to stay at home than go to the cinema.

第二节 书面表达（满分 15 分）

假如你是李华，你的学校为太原市创建全国文明城市开展了“知我家乡，爱我家乡”主题演讲活动，请你按要求写一篇演讲稿，要点如下：



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知我家乡	介绍地理位置（山西中部）、气候（宜人）、景点（晋祠等）
	谈谈家乡的新变化（高楼林立、交通改善等）
爱我家乡	号召大家为家乡做贡献

注意：1. 可以适当增加细节，以使行文连贯；

2. 词数 80-100 词；

3. 开头和结尾已给出，不计入总词数。

参考词汇：

neither too cold ... nor too hot ...;

improve;

make contributions to

Boys and girls, I'm Li Hua.



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Thank you!