



- A. Because it's a decorative issue.
- B. Because the roses are beautiful.
- C. Because they grew roses themselves.
- D. Because it's a wish for a good future.

### 解析:

文章大意: 本文为记叙文, 主要记叙了一家人信守承诺帮助邻居养护玫瑰苗圃并收获一段有一的故事。

33. C. 'There was the nursery, complete, clean and shining in the sunlight, neat, prosperous and healthy. And the house was just as clean and welcoming as the nursery.' 由此可得出 1 和 2, 由文章中心信守承诺可得出 3。

34. A. 由文章中心可得 A, 容易误选 D, honesty 意思是诚实的, 正直的, 没有守信用的含义, 需要注意词义分析。

35. D. unfolding 是展开的意思, 代入原文 waiting to unload, 翻译为含苞待放的玫瑰, 含苞待放就象征着未来希望, 所以选择 D。

## 第二节 (共五小题, 每小题 2 分, 共 10 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项, 答案写在答题卡上。

Zoey admits it was a little sad saying goodbye to her fish. \_\_\_\_\_ Zoey's class at Hawthorne Elementary School spent most of the school year raising the fish from time they were nothing more than little eggs with eyes.

The program the Hawthorne kids took part in is called "Trout in the classroom". \_\_\_\_\_ The kids at Wilson Middle School in Fishersville took part in the project, too.

"I got to feed them every morning and watch them grow up," said seventh-grader Lauren Clayton. We have to protect them, or some of the fish could go extinct." Lauren was right. \_\_\_\_\_ But later, pollution, overfishing and loss of natural habitat have pushed some species to the danger of extinction.

Thanks to the kids in the program, trout are being reintroduced into rivers and streams across the country. And by doing that, the kids are helping to restore their local ecosystems-----the natural balance that existed before human disturbed it.

\_\_\_\_\_ Because the fish are in their classrooms, the kids are responsible for making sure there is cool, clean water, proper food and proper living conditions in the tanks.

By the middle of May, they were "as big as a finger." That is, they are old enough to be released into Oneida Creek." Remember to swim back here to meet us and eat the food we bring little trout". \_\_\_\_\_

- A The kids can learn some scientific lessons at school.
- B Make sure when a warm lands on the surface, never bite.
- C Finally, Zoey read them goodbye letters before letting them go.
- D They can also see how our actions affect the trout's ability to survive.
- E But she honestly thinks it's good that they are going to a natural home.
- F It's a national project supported by a conservation group called Trout Unlimited.
- G When America was first founded, river and streams across the continent were filled with fish.

试题分析: 本文属于新闻报道, 主要赞美了 Zoey 及其他美国孩子们在学校里养鲤鱼, 然后放回大自然中, 通过这种途径达到教育孩子保护自然生物的目的。



36. E 根据前后句内容可以判断内容语 Zoey 有关, 前句说她感到伤心, E 项中 she 指代 zoey, 而且 “good” 与前句 “sad” 之间存在情感上的转折 (but), 故 E 符合语境逻辑, 承接上下文。
37. F F 中的 it 指的是前句的主语 the program, 该选项与前句有重复词 Trout; 后句中的 the project 特指选项中的 a national project.
38. G 根据本段最后一句, But later, 可知本句说的是之前的情况, 而且 “but” 出现说明出现转折, 此处 “河里到处都是鱼” 与下句 “一些物种濒临灭绝” 形成转折, 故 G 符合上下文语境。
39. A 根据主语一致, 后句中出现 The kids 可知划线句与 The kids 有关。其次后句中出现合适的水, 食物, 生存环境都是科学课程相关。而非强调我们的行为对鲑鱼生存能力的影响。
40. C 根据前句标点符号引号以及其中内容可知 C 项 “Zoey 在放生鲑鱼之前给它们读了告别信” 符合上下文语境。

## 第三部分 英语知识运用 (共两节, 满分 55 分)

### 第一节 完形填空 (共 20 小题; 每小题 2 分, 满分 40 分)

阅读下面短文, 从短文后各题所给的四个选项 (A、B、C 和 D) 中, 选出可以填入空白处的最佳选项。答案写在答题卡上。

How can foreign students attend a college or university in the United States? Here are government rules and requirements for entering the United States to 41. Every foreign student who has been 42 to study in this country must have a 43 document called a visa from the United States government. A visa permits a foreign citizen 44 to the United States and request permission to enter the country. The 45 for getting a visa can be found on the State Department Web site. The 46 is *unitedstatesvisas dot g-o-v*.

If you are requesting a visa for the first time, you may have to 47 at the American Embassy in your country to talk to a(n) 48. Each student should communicate with the Embassy to find out if such an interview is needed and when it can 49. It is important to apply for the visa 50. State Department officials say national security is the most important issue in deciding if a person will be 51 to enter the United States. Officials must 52 if a student is on any list of people with possible 53 to terrorists.

Embassies can not issue a visa more than ninety days before the 54 of the educational program in the United States. If you are a student studying in the United States for the first time, you will not be permitted to enter the country more than thirty days 55 the start of your classes. Foreign students accepted at an American school will 56 a document called a Certificate of Eligibility. The State Department says each student must enter the country using the certificate provided 57 the school he or she will be attending. You are permitted to stay in the United States on a student visa for the 58 of your period of study. That means you can stay as long as you are a full-time student. Your college or university will 59 the government with reports about your education 60 you continue to study there.

- |                 |                |                |               |
|-----------------|----------------|----------------|---------------|
| 41. A. visit    | B. play        | C. study       | D. work       |
| 42. A. made     | B. stopped     | C. sent        | D. accepted   |
| 43. A. secret   | B. legal       | C. public      | D. private    |
| 44. A. taking   | B. walking     | C. to travel   | D. to agree   |
| 45. A. benefits | B. rules       | C. marks       | D. aims       |
| 46. A. place    | B. destination | C. department  | D. address    |
| 47. A. appear   | B. go          | C. meet        | D. find       |
| 48. A. worker   | B. official    | C. author      | D. lawyer     |
| 49. A. finish   | B. face        | C. take action | D. take place |





- |                  |               |               |               |
|------------------|---------------|---------------|---------------|
| 50. A. early     | B. slowly     | C. lately     | D. carefully  |
| 51. A. discussed | B. forced     | C. followed   | D. permitted  |
| 52. A. find out  | B. depend on  | C. look for   | D. make up    |
| 53. A. rings     | B. links      | C. ropes      | D. lines      |
| 54. A. start     | B. end        | C. open       | D. close      |
| 55. A. when      | B. after      | C. before     | D. as         |
| 56. A. buy       | B. receive    | C. cheat      | D. miss       |
| 57. A. with      | B. to         | C. by         | D. for        |
| 58. A. years     | B. months     | C. length     | D. weeks      |
| 59. A. provide   | B. ask        | C. get        | D. remind     |
| 60. A. as far as | B. as well as | C. as good as | D. as long as |

### 解析:

41. 答案: C. 考察“要学习的政府规定和要求”故选择 study。
42. 答案: D. 此题考查复现, 且根据“外国学生”和“在这个国家学习”之间是“被接受”的关系, 故选则 accept。
43. 答案: B. 此题考察“合法证件”, 故选择 legal。
44. 答案: C. 此题考察“permit sb to do sth”, 且句意为“签证允许外国公民到美国旅行”, 故选择 to travel。
45. 答案: B. 此题考察复现, 前文讲到“进入美国的政府规定”, 此处考察“获取签证的规定”。
46. 答案: D. 此题考察前后文的解释关系, 后文为网址, 故选 address。
47. 答案: A. 此题考察动词辨析。Find 和 meet 均为及物动词, 故排除, go 之后要加 to sp, 故选择 appear。
48. 答案: B. 此题考察复现, 后文提到了 State Department officials, 故选择 official。
49. 答案: D. 此题考察词义辨析。根据前后文, 可选 take place。A. 完成; B. 面对; C. 采取行动。
50. 答案: A. 因为后文讲到“大使馆在美国学校开学前九十天内不可以签发签证”, 故应尽早申请签证。
51. 答案: D. 句意为“一个人是否将被允许进入美国”, 故选择 permitted。
52. 答案: A. 根据“官员必须弄清楚一个学生是否在可能与恐怖分子有关的人员名单上。”故选择 find out。
53. 答案: B. link to terrorist 表示与恐怖分子相关。
54. 答案: A. 考察“美国学校开学之前九十天内, 大使馆不可以签发签证”, 故选择“start”。
55. 答案: C. 根据前文, 句意为“如果你是第一次在美国学习, 那么你将在开学前 30 天不允许进入这个国家”故选择 before。
56. 答案: B. 外国学生和证书之间的关系为“收到”, 故选择 receive。
57. 答案: C. 根据前后文, “提供”和“学校”之间的关系为被动, 故选择 by。
58. 答案: C. 根据句意, 你可以待在美国在你学习期间, 没有明确学习时长, 故选择 length。
59. 答案: A. 此题考察 provide sb with sth, 故选择 provide。
60. 答案: D. 根据句意, “你所就读大学会提供给政府你的学习报告只要你继续在此就读”, 此题考察条件状语从句, 故选择 as long as。



## 第二节 (共 10 小题, 每小题 1 分, 满分 10 分)

阅读下列材料, 在空白处填入适当的内容 (1 个单词) 或括号内单词的正确形式, 答案写在答题卡上。

The start of the school year is always a 61 (stress) time for children, parents, 62 (teach) and advisers. It is important at the 63 (begin) of a school year to establish a routine. Homework, bedtime and eating dinner need doing around 64 same time each day. This helps create parent expectations for their children and helps the children know 65 the expectations will be, which reduces stress.

In the current term, changing a student's schedule is not an option. Even if a student is unhappy with a class, he needs to his best and receive best grade he can. 66, the student can visit his adviser about changing his schedule for next term.

The most important factor for 67 (succeed) in school is showing up. If a student 68 (miss) a great deal of school or skips class, he is missing a part of learning. Once a student gets behind, he may give up because he doesn't think he can make the work up 69 (easy). Once a student starts not to go to school, it becomes a habit, and the student may end up not 70 (attend) at all.

### 解析:

61. 本空需要形容词, 修饰名词 time, 表示充满压力的, 故正确形式为 stressful.
62. 本空和空前 children, parents 空后 advisers 并列, 故正确形式为 teachers.
63. 本空为固定搭配: at the beginning of... 表示: 在... 开始的时候...
64. 本空后面是 same, 常和 same 连用的为介词 the.
65. 本空为宾语从句, 宾语从句缺表语, 所以填 what.
66. 根据空前表示 current term, 空后表示 next term. 可知为时间的对比, 前后为转折关系, 故本空应填 However.
67. 本空为介宾结构, 强调结果而非动作, 故填名词形式 success/succeeding.
68. 本空考察主谓一致原则, 由于主语是第三人称单数, 故动词应填单三形式 misses.
69. 本空考察副词修饰动词这一考点, 故应填副词形式 easily.
70. 本空考察固定搭配 end up doing 表示最终做某事, 故应填 attending.

## 第二卷

### 第四部分写作 (共两节, 满分 35 分)

#### 第一节 短文改错 (共 10 小题, 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏字符号 ( ^ ), 并在其下面写出该加的词。

删除: 把多余的词用斜线 ( \ ) 划掉。

修改: 在错的词下面划一横线, 并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者 (从第 11 处起) 不计分。

It helps us understand the world better whether we know a few geography and have some maps at hand. But with maps in Chinese only, misunderstand is possible in studying world events. The name of places in a map in Chinese are usually long, hardly to pronounce and without meanings to a foreigner. Nowadays, maps were important and helpful and are needed them badly. At last I hope maps in various languages, such like those using in the United States, will come out. Thus, they



can sold in all of the bookstores open to Chinese.

## 解析

第一行: 1) whether 改为 if:

析: 考察两者区别, 这里为“如果”, whether 没有此意

第一行: 2) few 改为 little

析: geography 不可数, 用 little 修饰

第二行: 3) misunderstand 改成 misunderstanding

析: 做主语不能用动词原形, 改成名词

第三行: 4) name 改成 names

析: places 的名字, 应为复数

第三行: 5) hardly 改成 hard

析: hardly 为“几乎不”, 在这里应该是“困难的”

第四行: 6) were 改成 are

析: 全文都为一般现在时

第四行: 7) them 去掉

析: maps are needed 句子已完整

第五行: 8) like 改成 as

析: such as 比如

第五行: 9) using 改成 used

析: those 指地图, 应该被动用, 用 used

第六行: 10) sold 前面加 be

析: 情态动词后的被动 can be done

## 第二节 书面表达(满分 25 分)

假如你叫李华, 再过 8 个月你就高中毕业了。你想写一封信给 Peter, 谈谈你对未来的打算并感谢他一直以来对你的帮助。要点如下:

1. 表达感激之情;
2. 考入理想的大学;
3. 期待大学生活。

注意: 1. 词数 100 左右;

2. 可以适当增加细节, 以使行文连贯。

Dear Peter,

How is everything going? Since I will graduate from high school in 8 months, I am writing to **express my appreciation** to you and talk about my plans for future.

**Firstly**, please accept my gratitude for your help during my whole school years, **without which I wouldn't have made such progress in my study**. **Besides**, given all the efforts put into my study, I have always been longing to **be admitted to Tsinghua University, which is one of the most elite universities in China**. If I am fortunate enough to be accepted, I firmly believe the college life there will be colorful and vivid. Frankly speaking, I am really dreaming of that life.

Looking forward to your reply.

Yours,  
Li Hua